No. of Printed Pages: 03	Roll No
--------------------------	---------

### II-496

# Dual Degree-BMS-MBA EXAMINATION, May 2018

(Ninth Semester)

(Re-appear Only)

MBIHRM07

## PERSONAL GROWTH AND INTERPERSONAL EFFECTIVENESS

Time: 3 Hours] [Maximum Marks: 70

Before answering the question-paper candidates should ensure that they have been supplied to correct and complete question-paper. No complaint, in this regard, will be entertained after the examination.

**Note**: Attempt *Five* questions in all, selecting at least *one* question from each Unit. All questions carry equal marks.

(3-10/19)M-II-496

P.T.O.

#### Unit I

- 1. Define Personality. Explain various trait theories giving special reference to Guilford Peogut. Also explain Myers Briggs Type Indicator Test.
- 2. Explain the concept of personality growth. How will you differentiate between self awareness and self esteem? Discuss the role of life, society and oranization in personal growth.

#### **Unit II**

- **3.** Comment on social adjustment and habit formation. What are the habits of personal effectiveness? Explain the seven habits of highly effective people.
- **4.** Explain the concept of Adrogogy and Pedagogy. How will you explain the adult learning process? Explain the relatedness of personality development to learning styles.

#### **Unit III**

- **5.** Write detailed notes on the following:
  - (a) Interpersonal relations and personal growth
  - (b) Johari window and FIRO-B
  - (c) Deference mechanism in group.
- **6.** Write detailed notes on the following:
  - (a) Neuro linguistic programming
  - (b) Convergent and divergent thinking
  - (c) Blocks to creativity.

#### **Unit IV**

- 7. Write detailed notes on the following:
  - (a) T-group and sensitivity training
  - (b) Encounter group sand human process labs
  - (c) Life position, scripts and games.
- **8.** Define transactional analysis. Also explain in detail the concept of ego states, types of transactional and time structuring.

M-II-496 2

(3-10/20)M-II-496

3

**50**