

(b) Fill in the blanks with words derived from the ones given in brackets :

(i) He is one of the most.....men I have ever seen. (love)

(ii) He hasn't.....to me for a month. (Write)

(iii) I get my house.....every year. (White wash)

(iv) A cat is as.....as a dog. (play)

(v) What does it make ? (differ)

(c) Use any *five* of the following prefixes and form one word from each :

(i) Co.....

(ii) Poly.....

(iii) Bi.....

(iv) En.....

(v) Ab.....

(vi) Ib.....

(vii) Sur.....

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M. A. EXAMINATION, Dec. 2018

(First Semester)

(B Scheme) (Re-appear Only)

ENGLISH

ENG-907B

English Writing and Teaching Skills

Time : 3 Hours]

[Maximum Marks : 75

Before answering the question-paper candidates should ensure that they have been supplied to correct and complete question-paper. No complaint, in this regard, will be entertained after the examination.

Note : The student is required to attempt all the *Five* questions. All questions carry equal marks.

1. Attempt any *five* out of the eight given :

3×5=15

(a) Form *three* compound words picking up words from the following :

- (i) Coin
- (ii) Running
- (iii) Arm
- (iv) Collecting
- (v) Chair
- (vi) Shoes
- (vii) Week
- (viii) Writing
- (ix) End
- (x) Paper

(b) From the words each using any *three* of the following prefixes :

- (i) de–
- (ii) over
- (iii) anti–
- (iv) mis–
- (v) in–

(c) Write a small paragraph as example of narrative writing.

(d) Suppose you wish to get admission in M. A. English in some University. Draft a statement of purpose for joining this course.

(e) '.....where Ignorance is Bliss
It is folly to be wise.'

Identify the figure of speech in this line and explain the use to which it is put.

(f) Write any *three* examples of editing with the help of proof reading symbols.

(g) Exemplify how in direct method of teaching English the unit of speech is a sentence and not a word.

(h) Write *two* merits of teaching English through translation method.

2. (a) Use the following words in sentences as directed : **5×3=15**

- (i) chair (use as verb)
- (ii) iron (use as verb)
- (iii) rise (use as noun)
- (iv) start (use as noun)
- (v) monthly (use as adjective)

Or

2. (a) Form sentences (one each) on the patterns given below (any *five*) : **5**

(i) S + Vt + (Pro) noun (Do) + Adverbial Phrase

(ii) S + Vt + (Pro) noun + Present Participle

(iii) S + Vt + (Pro) noun + Adjective

(iv) S + Vt + (Pro) noun (Do) + Noun

(v) S + Vt + (Pro) noun (Do) + Part Participle

(vi) S + Vt + to infinitive

(vii) S + be + to infinitive

(b) Combine each set of simple sentences into one-either single simple sentence or a complex sentence or a compound one (any *ten*): **10**

(i) He worked hard. He felt tired.

(ii) The sun rose. The fog disappeared.

(iii) She heard him call her name. She felt shy.

- (iv) The box is very heavy. She cannot carry it.
- (v) Where do you live ? Tell me.
- (vi) He is old. He is strong.
- (vii) He broke a cup. It was on the table.
- (viii) He is not intelligent. He is not diligent.
- (ix) He is tall. He is handsome.
- (x) I know the girl. She had short hair.
- (xi) What are you doing ? I want to know.
- (xii) He took out his gun. He rushed at the enemy.

3. What are the factors that need to be taken care of while composing in descriptive mode of writing ? Point out some of the forms of writing in which descriptive mode is primarily used. **10**

Or

Draft an application for the job of your choice highlighting your skills and achievements. Imagine you have completed your postgraduation.

4. "Figures of speech help us communicate our ideas, thoughts and feelings with force and beauty." Prove the above statement by giving examples of some of the figures of speech. **10**

Or

What are the elements which can help us judge whether the thesis statement in Academic Writing is strong enough ? Briefly state how one develops a thesis.

5. What is a Bi-lingual method of teaching English ? Why is it considered an improved version of Grammar-Translation method of teaching English. **10**

Or

Write your views on imposition of 'Prohibition' on sale and consumption of liquor in the country.