

4. (a) What is syllabic consonant ? Give at least five examples of three syllabic consonants of English. **7.5**
- (b) Weak form is an important aspect of English Rhythm. How ? Give weak forms (as many as you know) of all the articles and conjunctions. **7.5**

Or

- (a) What is Syllable ? Enumerate the structure of syllable with the help of examples. **5**
- (b) Mark intonation on the requisite syllable in the following sentences (any *five*) : **5**
- (i) The health ministry is looking for a good advisor.
- (ii) Life is difficult in hilly region, isn't it ?
- (iii) When we speak, we use the air that we breathe out.
- (iv) I want you to do it.
- (v) How interesting ! Let's watch it this weekend.

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M. A. EXAMINATION, May 2017

(First Semester)

(B. Scheme) (Re-appear Only)

ENGLISH

ENG-905-B

Phonetics & Phonology

Time : 3 Hours]

[*Maximum Marks : 75*

Before answering the question-paper candidates should ensure that they have been supplied to correct and complete question-paper. No complaint, in this regard, will be entertained after the examination.

Note : Attempt all questions.

1. Explain any *five* of the following in approximately 150-200 words choosing at least *one* from each unit of the syllabus : **3×5=15**
- (i) Features of Indian English

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- (ii) Vocal Folds
- (iii) Affricate Consonants
- (iv) Any *two* rounded cardinal vowels
- (v) English Rhythm and weak forms
- (vi) Function of Intonation in speech
- (vii) Liaison
- (viii) Glotalling.

2. Describe and explain the regressive pulmonic airstream speech mechanism. **15**

Or

What is the relationship between accent and dialect in English ? Enumerate your answer with the help of social pyramid.

3. Define a consonant sound. Describe English consonants at the level of their place and manner of articulation with a graphic illustration. Also give allophonic variants of all the plosives in English. **15**

Or

- (a) What are cardinal vowels ? Describe and explain primary cardinal vowels with the help of a diagram. **8**
- (b) Transcribe any *seven* of the following words/phrases phonemically : **7**
 - (i) shame
 - (ii) thought
 - (iii) Saturday
 - (iv) explanation
 - (v) thank you
 - (vi) apathy
 - (vii) excerpt (v)
 - (viii) Church
 - (ix) parade
 - (x) cotton sox
 - (xi) hanger
 - (xii) Green tea
 - (xiii) critical

(b) Transcribe phonemically any *four* of the following sentences : **8**

- (i) We can't wait for the bus.
- (ii) You ought to have your own car.
- (iii) I knew it would be difficult to go by public transport.
- (iv) Tickets have gone up by five per cent.
- (v) I liked the seat arrangement.
- (vi) On reaching, we go to the market for window shopping.
- (vii) The items can be decided later on.
- (viii) Shopping is my passion.
- (ix) You should come along and enjoy.
- (x) I like the decision.

(c) Mark stress on the right syllable (any *five*) : **5**

- (i) gorging
- (ii) students
- (iii) Indians
- (iv) police
- (v) play ground
- (vi) employer
- (vii) possess.

5. (a) Transcribe phonetically (actual realization in a rapid and casual speech) any *seven* of the following : **7**

- (i) Add them
- (ii) This year
- (iii) Quite Good
- (iv) On the table
- (v) Hat box
- (vi) A Bit much
- (vii) Next time
- (viii) Bad taste
- (ix) Ten cakes
- (x) After a while.