

**F521****Dual Degree B.Sc. (Hons.) Chemistry-M. Sc. Chemistry****EXAMINATION, 2020**

(Sixth Semester)

(Main Only)

**INORGANIC CHEMISTRY-VI**

DCH302

*Time : 3 Hours]**[Maximum Marks : 75*

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Before answering the question-paper candidates should ensure that they have been supplied to correct and complete question-paper. No complaint, in this regard, will be entertained after the examination.

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**Note :** The question paper will consist of nine questions. The candidates will be required to attempt *Five* questions in all. Q. No. **1** will be compulsory and comprising short answer type questions spread over the whole syllabus. The candidates shall attempt *four* more questions selecting *one* question from each Unit. All questions carry equal marks.

1. (i) Draw the structure of nickel dimethylglyoxime complex. 2
- (ii) How do coordination compounds differ from double salts ? 2
- (iii) Cu(I) is diamagnetic whereas Cu(II) is paramagnetic. Why ? 2
- (iv) Define crystal field stabilization energy. 2
- (v) What is  $\log \beta$  ? How is it related to stability of complexes ? 2
- (vi) What are inert and labile complexes ? 2
- (vii) Derive states for  $d^2$  configuration. 2
- (viii) Determine the term symbol for  $s^1p^1$ . 1

## Unit I

2. (a) On the basis of valence bond theory how will you explain that  $[\text{CoF}_6]^{3-}$  is paramagnetic whereas  $[\text{Co}(\text{NH}_3)_6]^{3+}$  is diamagnetic. **8**
- (b) What are Isomers ? Give one example of each type of isomerism in coordination compounds. **7**
3. (a) List the basic postulates of Werner's theory of coordination. How does the theory account for the ionic behaviour of the compounds  $\text{CoCl}_3 \cdot 5(\text{NH}_3)$  and  $\text{CoCl}_3 \cdot 4(\text{NH}_3)$  ? **12**
- (b) Why  $\text{K}_4[\text{Fe}(\text{CN})_6]^{4-}$  is not toxic whereas KCN is highly toxic ? **3**

## Unit II

4. (a) Describe salient features of crystal field theory and explain the crystal field splitting in octahedral complexes. **10**
- (b) Give the limitations of valence bond theory. **5**
5. (a) Explain the factors that affect the magnitude of crystal field splitting energy. **8**
- (b) Calculate the CFSE for the following cases : **4**
- (i)  $[\text{Cr}(\text{H}_2\text{O})_6]^{3+}$
- (ii)  $[\text{FeCl}_4]^-$
- (iii)  $[\text{TiF}_6]^{3-}$
- (iv)  $[\text{Co}(\text{NH}_3)_6]^{3+}$
- (c) Why  $\Delta_t$  is smaller value as compared to  $\Delta_0$  ? **3**

## Unit III

6. (a) Derive relationship between stepwise stability constants and overall stability constants. **8**
- (b)  $\text{NiCl}_4^{2-}$  is thermodynamically stable but kinetically labile. Discuss. **3**
- (c) Explain the stability of complexes with respect to nature of metal ion. **4**

7. (a) Write down the mechanism of nucleophilic substitution in square planar complexes. 7

(b) Explain with examples, how stability of a complex is increased by chelation. 8

#### Unit IV

8. (a) What are Orgel diagrams ? Draw and discuss the Orgel diagram for  $[\text{Cu}(\text{H}_2\text{O})_6]^{2+}$  ion. 9

(b) Calculate microstates for the following terms : 3

(i)  $d^1$

(ii)  $d^4$

(iii)  $p^3$

(b) The complex ion  $[\text{Ti}(\text{H}_2\text{O})_6]^{3+}$  absorbs at 5000 Å. Calculate  $\Delta_o$  for this absorption. 3

9. (a) State and explain selection rules of electronic spectra. 8

(b) Describe vibronic coupling with examples. 4

(c) Why tetrahedral complexes of Mn(II) are more intensely coloured than the octahedral complexes of Mn(II) ? Explain. 3