

AA854

M. A. EXAMINATION, 2020

(First Semester)

(B Scheme)

(Re-appear Only)

ENGLISH

ENG907B

English Writing and Teaching Skills

Time : 3 Hours]

[Maximum Marks : 75

Before answering the question-paper candidates should ensure that they have been supplied to correct and complete question-paper. No complaint, in this regard, will be entertained after the examination.

Note : All questions are compulsory. Questions have internal choice.

1. Attempt any *five* short answer questions. Each question carries 3 marks. **5×3=15**
- (a) Argue in one small paragraph either in favour against the motion :
Necessity of Women Quota Bill for Women Empowerment.
 - (b) Write a paragraph in expository writing mode on the topic :
Rising Rate of Crimes against Women in India.
 - (c) Identify and explain the figure of speech :
Where Ignorance is Bliss
It is folly to be wise.
 - (d) Fill in the blanks choosing the appropriate options :
 - (i) Descriptive writing is (similar/dissimilar) to argumentative writing.
 - (ii) Narrative writing (should have/should not have) a thesis statement.
 - (iii) Argumentative writing (should/should not) present the counter arguments.

- (e) What is co-operative learnign approach to teaching ?
- (f) Define Translation method of teaching English.
- (g) Complete the sentences by adding clauses to each :
 - (i) He got less marks.....
 - (ii) He couldn't attend the meeting.....
 - (iii) I asked her.....
- (h) Blend parts of two separate words and form the new word from each pair :
 - (i) Television + Broadcast
 - (ii) Medical + Care
 - (iii) Information + Desk

Unit I

2. (a) Fill in the blanks with words derived from the ones given in brackets : **10**
- (i) He is one of the most (love) men I have ever seen.
 - (ii) He performed a number of (hero) deeds.
 - (iii) They are going to (wide) this road.
 - (iv) She is making a (miracle) recovery.
 - (v) It is (nature) for a bird to fly.
 - (vi) We must avoid (atom) warfare.
 - (vii) She is always (attend) to the needs of her children.
 - (viii) All his efforts ended in (fail).
 - (ix) This diploma will (able) him to get a good job.
 - (x) This is the (easy) and the best look on grammar.
- (b) Form one word each using the following suffixes : **2½**
- (i)ive
 - (ii)ish
 - (iii)ness
 - (iv)less
 - (v)age

- (c) Form one word each using the following prefixes : 2½
- (i) un.....
 - (ii) anti.....
 - (iii) ex.....
 - (iv) under.....
 - (v) il.....

Or

- (a) Frame one sentence each on the patterns given below (any *five*) : 5
- (i) Subject + Verb + Complement
 - (ii) Subject + Verb + Adverbial Particle + Object
 - (iii) Subject + Verb + Object + Object
 - (iv) Subject + Verb + Object + Object Complement
 - (v) Subject + Verb + Object + Gerund
 - (vi) Subject + Verb + Object + Infinitive
 - (vii) Subject + Verb be + Subject Complement
- (b) Combine any *ten* of the following pairs of simple sentences into *one* each either compound or complex sentence each : 10
- (i) I haven't seen her. She left this place.
 - (ii) She runs fast. She can win the race.
 - (iii) I excuse you. It is your first offence.
 - (iv) Note it down. You may not forget it.
 - (v) She wants to resign her job. I don't know the reason.
 - (vi) My watch was broken yesterday. It is lying useless.
 - (vii) He is innocent. I know.
 - (viii) I know the girl. She has short hair.
 - (ix) Give me everything. Give me nothing.
 - (x) He broke a cup. It was on the table.
 - (xi) He is poor. He is honest.
 - (xii) She gave a talk. Everyone felt bored.

Unit II

3. Explain the different types of expository writings giving illustrations : Definitional; classification; comparing and contrasting; cause and effect and 'How to' process essays. 15

Or

Suppose you want to pursue your Ph.D. degree from some foreign university. Draft your statement of purpose to be sent to the foreign university for the willingness to pursue the course and the choice of the University. 15

Unit III

4. (a) What is the difference between a metaphor and simile ? 5
(b) What is the difference between Metonymy and Synecdoche ? Give examples. 5
(c) Explain in your own words what you understand by Personification. 5

Or

Briefly state the principles of Academic Writing. Briefly state how one develops a thesis. 15

Unit IV

5. 'Direct method of teaching English ensures fluency, grammar translation method measures accuracy, but bilingual method answers both'. Give your views with regards to the above statement. 15

Or

"The right method in the hands of only right teachers can help in the attainment of goals." Apply this statement in the context of teaching English as second language and choosing the right method of teaching. 15