

### Unit III

No. of Printed Pages : 05

Roll No. ....

5. (a) Explain modified Goodman line diagram for fatigue failure and write down corresponding design equations. Comment on why Goodman's line criterion needed modification.
- (b) Clearly define and explain the significance of theoretical stress concentration factor  $K_t$ , fatigue stress concentration factor  $K_f$  and notch sensitivity  $q$ . Derive relation among them.

**8+7=15**

6. The work cycle of a mechanical component subjected to completely reversed bending stresses comprising of the following three components :

- (i)  $\pm 350$  N/mm<sup>2</sup> for 50% of time  
(ii)  $\pm 400$  N/mm<sup>2</sup> for 30% of time  
(iii)  $\pm 450$  N/mm<sup>2</sup> for 20% of time

The material of the component is 50C8 ( $S_{ut} = 700$  N/mm<sup>2</sup>). It is machined and cold drawn with a surface factor of 0.70 and size factor of

**AA84**

**M. Tech. EXAMINATION, May 2019**

(First Semester)

(B. Scheme) (Re-appear)

(ME)

MEM507B

**ADVANCED DESIGN OF MECHANICAL  
SYSTEMS**

*Time : 3 Hours*]

*[Maximum Marks : 75*

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Before answering the question-paper candidates should ensure that they have been supplied to correct and complete question-paper. No complaint, in this regard, will be entertained after the examination.

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**Note :** Attempt *Five* questions in all, selecting at least *one* question from each Unit. All questions carry equal marks. Assume any missing data suitably.

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**P.T.O.**

## Unit I

1. (a) Define stress and explain how it differs from pressure. Explain the state of stress at a point with the help of a 3-D stress element. Also give mathematical representation.
- (b) Considering the equilibrium of elementary tetrahedron, derive general formula for stress on an arbitrary plane. Show how you arrive at the classical formula for 2-D stress case on an inclined plane.

**5+10=15**

2. (a) Draw Mohr's circles for a 2-d element under pure shear and under pure tensile load.
- (b) Verify whether the following strain field satisfy the compatibility condition :

$$\begin{aligned}\epsilon_{xx} &= py; \quad \epsilon_{yy} = px; \quad \epsilon_{zz} = 2p(x + y); \\ \epsilon_{xy} &= p(x + y); \quad \epsilon_{yz} = 2pz; \quad \epsilon_{zx} = 2pz\end{aligned}$$

**7+8=15**

## Unit II

3. (a) Derive constitutive relation between stress field and strain field.
  - (b) (i) Derive the governing equation for fix-fix column using free body diagrams.
  - (ii) Determine the expression for Euler's critical load
  - (iii) Assuming  $E = 0.2 \text{ MPa}$  for steel determine the minimum value of slenderness ratio for which the derived formula is valid. **5+10=15**
4. (a) Write the mathematical statement of Max Shear stress and Von Mises theories in terms of principal stresses and their corresponding design equations.
  - (b) (i) Define bulk modulus (K) and derive the relation among K,  $\mu$  and G, where  $\mu$  and G are Poisson ratio and modulus of rigidity. **5+10=15**

0.75, theoretical stress concentration factor  $K_t$  = 1.5 and notch sensitivity = 0.7.

- (a) Determine the modified endurance strength of the component.
- (b) Draw the S-N diagram for the component for high cycle fatigue.
- (c) Determine the life of the component.

**5×3=15**

#### **Unit IV**

- 7. (a) Explain open-ended and closed-ended problems with illustrations.
- (b) Explain feasibility study phase of engineering design with suitable illustrations. **5+10**
  
- 8. (a) Explain why there exist more than one solution to a design problem, thus explain the concept of solution field with illustration.
- (b) Explain brain storming in terms of its significance, constitution and method of conduction. **8+7=15**

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